



MAPLE PRIDE
Tradition of Opportunities
Future of Possibilities

Lincoln Elementary
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School Annual Education Report (AER)

January 26, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Lincoln Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tiffany Yatzek, for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

School Summary

Lincoln Elementary is currently implementing a "teaming" approach in multiple grade levels, now in its third year, aiming to deliver tailored and diverse instruction to students. This model not only allows teachers to concentrate on targeted planning, preparation, and teaching but also fosters greater collaboration among colleagues.

Additionally, Lincoln Elementary emphasizes transdisciplinary learning, particularly in ensuring comprehensive math instruction across various subjects, including special classes. Moreover, a significant focus lies in reading

instruction and support, notably through the Title I teaching method. This involves Title I teachers collaborating with classroom teachers during Daily 5 instruction, a practice known as "push-in," expanding the number of students supported compared to the traditional "pull-out" method. This combined "push-in" and "pull-out" strategy has generated academic data that correlates with increased reading success among students.

Process of Assigning Pupils to School

Lincoln Elementary, as part of the Adrian Public School System, participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

The process was the same for the 2021-22 school year.

Status of School Improvement Plan

2022-2023

The school improvement team at Lincoln continues to convene regularly, dedicated to analyzing, revising, and executing the school improvement plan. Recent changes in leadership have resulted in the inclusion of staff members who had not previously participated, enhancing support for the plan's success. This multidisciplinary and multi-grade level team remains focused on elevating student achievement in reading, writing, and math.

Specifically aligned with the Michigan Literacy Essentials and Michigan Math Essentials, the team concentrates on offering differentiated learning opportunities for all students through meticulous data analysis. Moreover, they diligently support Positive Behavioral Interventions and Supports (PBIS) initiatives, continuously reviewing behavioral data to provide targeted support (Tier 1, Tier 2, and Tier 3) to students.

Building on the groundwork laid in the 2021-2022 school year, a primary emphasis of the school improvement plan centers on fostering a positive culture and climate conducive to students' social, emotional, and academic growth. A notable shift involves directly addressing students' social and emotional needs through regular classroom instruction. Teachers now incorporate Social-Emotional Learning (SEL) lessons weekly, with flexibility to review and reteach as required based on observed student needs. Furthermore, educators are actively learning and implementing trauma-informed practices within the classroom, employing strategies tailored to meet the diverse needs of students.

2021-2022

Lincoln's school improvement team continues to meet regularly to analyze, revise, and implement the school improvement plan based on data. Our focus continues to be on reading, writing, and math. Our priority is early intervention in order to give students the opportunity to be successful in school as early as possible, if deficiencies are present. Early intervention is also a focus for social emotional learning and behavior support. PBIS is fully implemented at Lincoln, along with programs such as Love and Logic, restorative justice, and classroom circles.

During the 2021-2022 school year our school continued to focus on direct literacy instruction emphasizing differentiation and making sure all students had opportunities to improve accuracy, comprehension, detail and fluency. For math instruction, teachers fully completed professional development to enhance methods to enable students to become thinkers through number talks and model drawings. This worked to increase the capacity for students to become mathematical learners throughout their school careers.

Our most significant challenge from 2021-2022, and continuing into the present school year is navigating COVID-19 and learning loss, and increased social emotional needs. We continue to get better at this by the

day, offering Social Emotional Learning as a Specials Class, increasing differentiation efforts, and increasing interventions for students.

In summary, Lincoln is:

- Educating the Whole Child
- An Icon of Maple Pride and School Spirit
- A leader in collaboration and research with higher education through Adrian College
- A decade long example of Wellness and Recreation Programs for adults and kids - 9th year of Fall into Fitness and after school running and walking clubs.
- Champions of student lead action.
- Proponents of Community Relationships and Partnerships benefiting students through authentic educational experiences and financial support such as Fall into Fitness, Science Day.

2022-2023 Specialized Schools Annual Report

The students of (Name of School District) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

2021-2022 Specialized Schools Annual Report

The students of (Adrian Public Schools) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from (Adrian Public Schools) attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from (Adrian Public Schools) attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Thirteen students from (Adrian Public Schools) attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than ten students from (Adrian Public Schools) attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 373 students from (Adrian Public Schools) attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 35.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2022 study of 2021 graduates) showed 50.5% were continuing their education. Of those continuing their education, 89.8% were continuing in a field related to their LISD TECH Center program. In addition, 85.7% were working (full-time or part-time) with 5.8% reporting they were unemployed/seeking employment. Of those working full-time, 67.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed no students with (Name of Receiving School District) during the 2021-22 school year.

To Access a Copy of the Core Curriculum

Our core curriculum follows the Michigan Common Core State Standards. Teachers are working to develop a deep understanding of the Common Core State Standards. A copy of the core curriculum is available for your review in the Lincoln Elementary School Office. Michigan's Common Core State Standards can be viewed on the Michigan Department of Education's website. You can view the curriculum on this website:

<https://theadrianmaples-public.rubiconatlas.org>

Student Achievement - % of students scoring advanced or proficient

3rd Grade Math	School Results
2017-2018	42%
2018-2019	40%
2020-2021	36.8%
2021-2022	44.2%
2022-2023	46.3%

4th Grade Math	School Results
2017-2018	20.4%
2018-2019	26%
2020-2021	26.5%
2021-2022	33.3%
2022-2023	40.4%

5th Grade Math	School Results
2017-2018	15%
2018-2019	22%
2020-2021	20%
2021-2022	31.6%
2022-2023	15.7%

3rd Grade ELA	School Results
2017-2018	60%
2018-2019	27%
2020-2021	34.3%
2021-2022	30.8%
2022-2023	42.6%

4th Grade ELA	School Results
2017-2018	45%
2018-2019	41%
2020-2021	38.3%
2021-2022	22.2%
2022-2023	30.2%

5th Grade ELA	School Results
2018-2019	43%
2020-2021	33.3%
2021-2022	47.4%
2022-2023	41.2%

Parent Teacher Conference Data

Fall 2019	Fall 2019	Spring 2019	Spring 2019
# Attending = 340	% Attending = 99	# Attending = 336	% Attending = 98
Fall 2020	Fall 2020	Spring 2020	Spring 2020
# Attending = 168	% Attending = 81	# Attending = NA - COVID Shut Down	% Attending = NA COVID Shut Down

Fall 2021	Fall 2021	Winter 2022	Winter 2022
# Attending = 340	% Attending = 99	# Attending = 284	% Attending = 98
Fall 2022	Fall 2022	Winter 2023	Winter 2023
# Attending = 258	% Attending = 81	# Attending = 256	% Attending = 81

Fall 2022	Fall 2022	Winter 2023	Winter 2023
# Attending = 258	% Attending = 81	# Attending = 256	% Attending = 81
Fall 2023	Fall 2023		
# Attending = 247	% Attending = 84		

Lincoln's dedication to fostering positive relationships and nurturing a learning atmosphere that caters to social, emotional, and academic needs, coupled with its robust legacy of parent and community engagement, leaves a lasting impact on our students well beyond their time within our walls.

Should you wish to delve into this report and the associated data further, please don't hesitate to visit Lincoln Elementary. We welcome the opportunity to discuss these matters with you.

Sincerely,

Tiffany Yatzek

Tiffany Yatzek, Principal

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	29.3%	60	30.8%	16	<=10%	5	*	11	34.6%	18	34.6%	18
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	42.6%	23	24.1%	13	18.5%	10	18.5%	10	38.9%	21
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	25.8%	17	29.4%	5	<=20%	<3	*	*	35.3%	6	35.3%	6
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	9	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	35.4%	40	36.7%	11	<=20%	4	*	7	30.0%	9	33.3%	10

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	36	43.2%	16	27.0%	10	16.2%	6	21.6%	8	35.1%	13
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	29.5%	26	36.0%	9	<=20%	<3	*	*	40.0%	10	24.0%	6
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	46.2%	12	23.1%	6	23.1%	6	<=20%	4	*	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	29.1%	34	25.9%	7	<=20%	3	<=20%	4	29.6%	8	44.4%	12
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	28	39.3%	11	*	7	<=20%	4	21.4%	6	39.3%	11
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	26.7%	40	25.0%	8	<=10%	<3	*	*	34.4%	11	40.6%	13
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.0%	26	25.8%	8	<=10%	3	*	5	19.4%	6	54.8%	17
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	24.9%	48	22.2%	10	<=10%	4	*	6	24.4%	11	53.3%	24
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	30.2%	16	<=10%	5	*	11	26.4%	14	43.4%	23
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	34.3%	24	31.3%	5	<=20%	<3	*	*	37.5%	6	31.3%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	28.9%	28	26.1%	6	<=20%	<3	<=20%	*	<=20%	4	*	13
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	35.5%	11	12.9%	4	22.6%	7	19.4%	6	45.2%	14
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	27.3%	27	20.8%	5	<=20%	<3	<=20%	*	25.0%	6	54.2%	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.1%	31	30.8%	8	<=20%	3	<=20%	5	30.8%	8	38.5%	10
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	22.3%	21	23.8%	5	<=20%	<3	<=20%	*	23.8%	5	52.4%	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	29.6%	8	<=20%	<3	*	*	22.2%	6	48.1%	13
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	20.4%	30	19.4%	6	<=10%	<3	*	*	22.6%	7	58.1%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	26.6%	38	23.5%	8	11.8%	4	11.8%	4	26.5%	9	50.0%	17
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	33.3%	63	47.4%	27	12.3%	7	35.1%	20	22.8%	13	29.8%	17
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.9%	49	41.2%	21	13.7%	7	27.5%	14	19.6%	10	39.2%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	<=50%	12	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	11	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	40.5%	49	53.7%	22	17.1%	7	36.6%	15	22.0%	9	24.4%	10
ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	30	42.9%	12	21.4%	6	21.4%	6	<=20%	4	*	12
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	33.7%	32	43.3%	13	<=20%	3	*	10	23.3%	7	33.3%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	26.7%	28	43.3%	13	<=20%	4	*	9	<=20%	6	*	11
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	33.0%	31	51.9%	14	<=20%	4	*	10	22.2%	6	25.9%	7
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	21	38.1%	8	<=20%	3	*	5	<=20%	4	*	9
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	26.9%	35	42.4%	14	<=10%	<3	*	*	24.2%	8	33.3%	11
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	18.6%	27	35.3%	12	<=10%	3	*	9	17.6%	6	47.1%	16
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	29.8%	61	44.2%	23	21.2%	11	23.1%	12	26.9%	14	28.8%	15
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.6%	64	46.3%	25	22.2%	12	24.1%	13	22.2%	12	31.5%	17
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	24.2%	16	35.3%	6	<=20%	<3	*	*	29.4%	5	35.3%	6
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	34.5%	39	50.0%	15	26.7%	8	23.3%	7	<=20%	6	*	9
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	47	56.8%	21	24.3%	9	32.4%	12	21.6%	8	21.6%	8
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	27.3%	24	44.0%	11	<=20%	4	*	7	<=20%	5	*	9
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	22	38.5%	10	<=20%	3	*	7	*	6	*	10
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	31.6%	37	44.4%	12	*	7	<=20%	5	33.3%	9	22.2%	6
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	39.6%	42	53.6%	15	32.1%	9	21.4%	6	21.4%	6	25.0%	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	25.3%	38	31.3%	10	12.5%	4	18.8%	6	28.1%	9	40.6%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	19.6%	30	35.5%	11	<=10%	3	*	8	25.8%	8	38.7%	12
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	25.5%	49	33.3%	15	11.1%	5	22.2%	10	44.4%	20	22.2%	10
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	40.4%	21	15.4%	8	25.0%	13	34.6%	18	25.0%	13
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=50%	7	<=50%	5	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	31.4%	22	37.5%	6	<=20%	<3	*	*	*	7	<=20%	3
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	37.1%	36	34.8%	8	<=20%	3	*	5	43.5%	10	21.7%	5
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	40	41.9%	13	19.4%	6	22.6%	7	29.0%	9	29.0%	9
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	22.4%	22	37.5%	9	<=20%	4	*	5	41.7%	10	20.8%	5
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	28.6%	26	30.8%	8	<=20%	3	<=20%	5	38.5%	10	30.8%	8
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	28.7%	27	28.6%	6	<=20%	<3	*	*	47.6%	10	23.8%	5

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	43	50.0%	13	<=20%	5	*	8	*	8	<=20%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	17.8%	26	29.0%	9	<=10%	<3	*	*	51.6%	16	19.4%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	25.4%	36	33.3%	11	<=10%	3	*	8	33.3%	11	33.3%	11
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	23.6%	46	31.6%	18	<=10%	5	*	13	29.8%	17	38.6%	22
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.3%	28	15.7%	8	<=10%	<3	*	*	45.1%	23	39.2%	20
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	4	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	30.6%	38	41.5%	17	12.2%	5	29.3%	12	26.8%	11	31.7%	13
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	20	<=20%	4	<=20%	<3	<=20%	<3	*	15	*	9
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	19	23.3%	7	<=20%	<3	<=20%	*	*	9	*	14
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	11	<=20%	5	<=20%	<3	<=20%	*	*	11	*	14
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	27.0%	27	40.7%	11	<=20%	3	*	8	29.6%	8	29.6%	8
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	17	<=20%	3	<=20%	<3	<=20%	<3	*	12	*	6
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	15.4%	21	21.2%	7	<=10%	<3	*	*	33.3%	11	45.5%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.4%	15	20.6%	7	<=10%	<3	*	*	35.3%	12	44.1%	15
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	31.2%	59	45.6%	26	14.0%	8	31.6%	18	31.6%	18	22.8%	13
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	25.5%	13	<=10%	4	*	9	37.3%	19	37.3%	19
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=50%	10	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	37.2%	45	46.3%	19	17.1%	7	29.3%	12	31.7%	13	22.0%	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	28.6%	8	<=20%	4	<=20%	4	32.1%	9	39.3%	11
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.5%	28	33.3%	10	<=20%	3	*	7	33.3%	10	33.3%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	15	<=20%	5	<=20%	<3	<=20%	*	*	13	*	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.0%	31	59.3%	16	<=20%	5	*	11	*	8	<=20%	3
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	38.1%	8	<=20%	<3	*	*	28.6%	6	33.3%	7
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	24.6%	32	39.4%	13	12.1%	4	27.3%	9	33.3%	11	27.3%	9

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	17.2%	25	11.8%	4	<=10%	<3	<=10%	<3	44.1%	15	44.1%	15
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	12	10.5%	6	<=10%	<3	<=10%	*	*	33	*	18
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	27	*	22
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	9	14.6%	6	<=10%	<3	*	*	*	23	*	12
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	13
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	19	*	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	16	*	13

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	9	<=20%	5	<=20%	<3	<=20%	*	*	14	*	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	19
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	75	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	154	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	157	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	82	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	156	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2021-22	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	41	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	51	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	57	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	41	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	57	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	57	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	51	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	64.20%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	19.65	2.08	10.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	19.65	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	19.65	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Elementary School (02197)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display